

SAMPLE ASSESSMENT TASKS

Course in Preliminary Spoken and Written English

Module B – Decoding words and simple sentences

Accredited course module code: SWEDEC002A

Learning outcome 1

Recognise sound patterns in everyday words

Preparation

Photocopy and cut out sound and words sheets. You may wish to laminate for ongoing use.

Assessment procedure

- 1 Ask the learner to point to the sounds in ten words read aloud by the teacher eg:
Which letters say ch?
- 2 Point to 10 sounds and ask the learner to say words that contain the sounds.
- 3 Ask the learner to read five of the phonemically irregular words.

Assessment conditions

- The learner must recognise onset and rime characteristics of one-syllable words, commonly occurring digraphs, commonly occurring consonant blends, letter strings representing more complex sounds, vowels used in combination with other letters and phonemically irregular words.
- The learner may also be assessed on an ongoing basis.
- The learner may also point to, mark or hold up letters and letter combinations.
- When assessing, you should adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.

Words

Onset sounds

chop	ship	this	phone
when	duck	wreck	queen
knock	brick	print	flock

Rime sounds

chick	shack	them	ship
where	chuck	wrong	quite
knee	boat	been	boot

Sounds

Consonant digraphs

ch	sh	th	ph
wh	ck	wr	qu
kn			

Vowels used in combination with other letters

ee	ea	ai	oa
au	ie	ou	ui
aw	oo	ar	at

Consonant blends

br	dr	cr	gr
fr	pr	tr	cl
bl	pl	fl	sl
gl	sc	sk	sm
sp	sn	squ	str

More complex sounds

ight	ous	ough	aught
ald	alt	alk	ew

Phonemically irregular words

the	all	neighbour	once
knife	comb	friend	white
laugh	eight	write	four