

SAMPLE ASSESSMENT TASKS

Course in Preliminary Spoken and Written English

Module D – Recognising and writing numbers

Accredited course module code: SWENUM004A

Learning outcome 1

Demonstrate recognition of whole numbers

Preparation

Photocopy the number sheets. You may wish to laminate for ongoing use.

Assessment procedure

- 1 Read out twenty random numbers from the set of numbers, asking the learner to point to or circle the numbers as they hear them eg: *Circle fifteen.*
- 2 Read out ten random numbers of multiples of ten from the set of numbers, asking the learner to point to or circle the numbers as they hear them eg: *Point to the number thirty.*

Assessment conditions

- Learners must be assessed individually.
- The learner must recognise 20 random numbers and 10 random multiple-ten numbers between 0 and 100.
- The person reading the numbers should be a fluent speaker of English.
- Numbers may be heard up to three times.
- The learner may also point to numbers on a keyboard, chart or cards.
- When assessing, you should adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.

Numbers 1 to 100

0 1 2 3 4 5 6 7 8 9

10 11 12 13 14 15 16 17 18 19

20 21 22 23 24 25 26 27 28 29

30 31 32 33 34 35 36 37 38 39

40 41 42 43 44 45 46 47 48 49

50 51 52 53 54 55 56 57 58 59

60 61 62 63 64 65 66 67 68 69

70 71 72 73 74 75 76 77 78 79

80 81 82 83 84 85 86 87 88 89

90 91 92 93 94 95 96 97 98 99

100

Numbers – 1 to 100 - Multiples of ten

0	10	20	30
40	50	60	70
80	90	100	