



Certificate I in Spoken and Written English

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ABOUT CSWE SAMPLE ASSESSMENT TASKS

The sample assessment tasks contained in this CD have been developed to assist teachers and/or assessors in collecting evidence of learner achievement for *Certificate I in Spoken and Written English*.

The evidence in these sample tasks is collected through:

- written questioning for listening and reading assessment
- cue cards
- suggested topics for speaking and writing assessment
- role-plays
- numeracy worksheets
- writing

However teachers are also encouraged to use other evidence gathering methods to assess learner achievement. These may include:

- verbal questioning
- presentations
- observation of satisfactory performance both in and out of class
- portfolios
- simulated *real-world* tasks and projects

Examples of appropriate evidence are provided in the module pages of the CSWE documents.

The sample tasks cover commonly taught workplace, further study and community access topics. However, if these topics are not relevant to learner needs, teachers and/or assessors are encouraged to design and validate tasks that reflect the contexts/topics covered in class. The sample tasks can then be used as benchmarks for text complexity and examples of questions that can be used to assess understanding of the texts.

If using sample assessment tasks, assessors must ensure that:

- the tasks are appropriate for the learners' needs and contexts
- the learners are ready for the tasks, that is, they are familiar with the discourse, field, vocabulary, grammar, pronunciation/graphology etc contained in the tasks

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