

SAMPLE ASSESSMENT TASKS

Certificate I in Spoken and Written English

Module J – Comprehending and composing written recounts

Accredited course module code: SWEREC110A

Learning outcome 1

Demonstrate understanding of a written recount

Preparation

- 1 Photocopy the recount and questions.

Assessment procedure

- 1 Explain to the learners that they will be reading a short recount and answering eight questions about the recount.
- 2 Explain to the learners that they can use dictionaries.
- 3 Give the learners the recount and question sheet and allow time to read.
- 4 Collect all copies of the recount and question sheets for marking.

Assessment conditions

- The learner must answer seven questions correctly. Questions 1 and 8 must be correct.
- Learner responses need not be grammatically correct or in sentence form but errors must not interfere with meaning.
- When marking you should adhere to the answer key. However, if you find a legitimate response that has been overlooked, you can mark it as correct.
- When assessing, adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.
- All documents related to this CSWE assessment task must be kept secure. Do not hand out the answer key or return marked question sheets to learners. Do not tell learners the correct answers.

Recount

Name: _____

Read the recount and answer the questions.

RECOUNT

Miriam had a busy weekend. On Friday night she went to a special African dance. She had a great time.

On Saturday morning Miriam and her husband went shopping at the markets. They bought a lot of fruit and vegetables. In the afternoon she cooked lots of food. In the evening her sister's family came for dinner. They had a very good time. They ate and talked and laughed.

On Sunday morning Miriam and her husband went to church at 8 o'clock. In the afternoon they had lunch with their friends. Then they went for a walk in the park. After dinner they watched a DVD.

QUESTIONS

- 1 What is this recount about? (Tick one only)
☐ A family ☐ A school ☐ A job ☐ A weekend
- 2 Where did Miriam go on Friday night? _____
- 3 Did Miriam enjoy Friday night? _____
- 4 Where did Miriam go shopping? _____
- 5 What did Miriam buy? _____
- 6 Who came to dinner on Saturday? _____
- 7 When did Miriam go to church? _____
- 8 Number these events in the correct order
☐ Miriam had lunch with friends.
☐ Miriam went to a dance.
☐ Miriam went to church.
☐ Miriam went to the markets.

Answer key

- 1 A weekend
- 2 To a special African dance
- 3 Yes
- 4 The markets
- 5 A lot of fruit and vegetables
- 6 Miriam's sister's family
- 7 Sunday morning at 8 o'clock
- 8 **1** Miriam went to a dance.
2 Miriam went to the markets.
3 Miriam went to church.
4 Miriam had lunch with friends.