

SAMPLE ASSESSMENT TASKS

Certificate I in Spoken and Written English

Module J – Comprehending and composing written recounts

Accredited course module code: SWEREC110A

Learning outcome 2

Write a recount

Preparation

Add a topic to the task sheet and photocopy.

Suggested topics:

- Last weekend
- This morning
- A recent excursion
- A recent holiday
- A bad day
- My first day in Australia

Assessment procedure

- 1 Explain to the learners that they will be writing a recount of at least 60 words which contains a reference to time.
- 2 Explain to the learners that they can use dictionaries.
- 3 Give the learners the recount task sheet and tell them they will have time to plan their recount.
- 4 Collect all copies of recounts for marking.

Assessment conditions

- The learner must write a recount of at least 60 words, with appropriate staging of orientation and sequence of events, and an exact and/or approximate time reference.
- The learner must construct sentences with simple independent clauses and noun groups with adjectives and use conjunctions, time and place markers, past tense action verbs, personal pronouns and appropriate vocabulary.
- The learner must produce a typed or legible handwritten text with highly familiar words spelt correctly and using punctuation to support meaning.
- When assessing, adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.
- All documents related to this CSWE assessment task must be kept secure. Do not return the recounts.

Recount task sheet

Name: _____

- Write a recount of _____
- Write at least 60 words and refer to the time.
- You can use your dictionary.

[illegible]