

SAMPLE ASSESSMENT TASKS

Certificate I in Spoken and Written English

Module M – Comprehending and performing addition and subtraction with decimal whole numbers

Accredited course module code: SWENUM113A

Learning outcome 2

Perform simple addition with decimal whole numbers

Preparation

- 1 Photocopy the addition worksheet.
- 2 Give learners access to calculators.
- 3 Obtain sets of base-ten blocks to enable students to show in concrete form their understanding of addition.

Assessment procedure

- 1 Explain to the learners that they will be completing an addition worksheet.
- 2 Give the learners the worksheet and allow time to read.
- 3 Collect all copies of the worksheet for marking.

Assessment conditions

- The learner must answer all questions correctly.
- When marking you should adhere to the answer key. However, if you find a legitimate response that has been overlooked, you can mark it as correct.
- When assessing, adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.
- All documents related to this CSWE assessment task must be kept secure. Do not hand out the answer key or return marked worksheets to learners. Do not tell learners the correct answers.

Addition worksheet

Name: _____

- 1 In Class 1 there are 23 students, in Class 2 there are 18 students and in Class 3 there are 21 students. What is the total number of students?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- 2 Use the base-ten blocks to show your teacher these additions:

a $42 + (15 + 9)$

b $(42 + 15) + 9$

- 3 Complete these two additions.

a $1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 = (1+2) + (3+4) + (\underline{\hspace{1cm}}) + (\underline{\hspace{1cm}}) + \underline{\hspace{1cm}}$

b $(1+9) + (2+8) + (3+7) + (4+6) + 5 = 10 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + 5$

- 4 Peter is a casual worker. He worked three days this week? He earned \$75 on day 1, \$90 on the second day and \$105 on the third day. How much did he earn this week?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- 5 Hanna is doing a school project. She is keeping tally of the different parrots that visit her garden. How many lorikeets has Hanna counted so far?

Lorikeets –  = _____

- 6 Use your calculator to find the answers.

$4 + 24 = \underline{\hspace{2cm}}$ $109 + 22 = \underline{\hspace{2cm}}$

$11 + 35 = \underline{\hspace{2cm}}$ $270 + 22 = \underline{\hspace{2cm}}$

$110 + 125 = \underline{\hspace{2cm}}$ $110 + 46 = \underline{\hspace{2cm}}$

- 7 Estimate the following amounts. Tick the answer you think is correct. Don't use a calculator.

$\$10 + \$4 + \$3$ The answer is ☐ \$13 ☐ \$14 ☐ \$17.

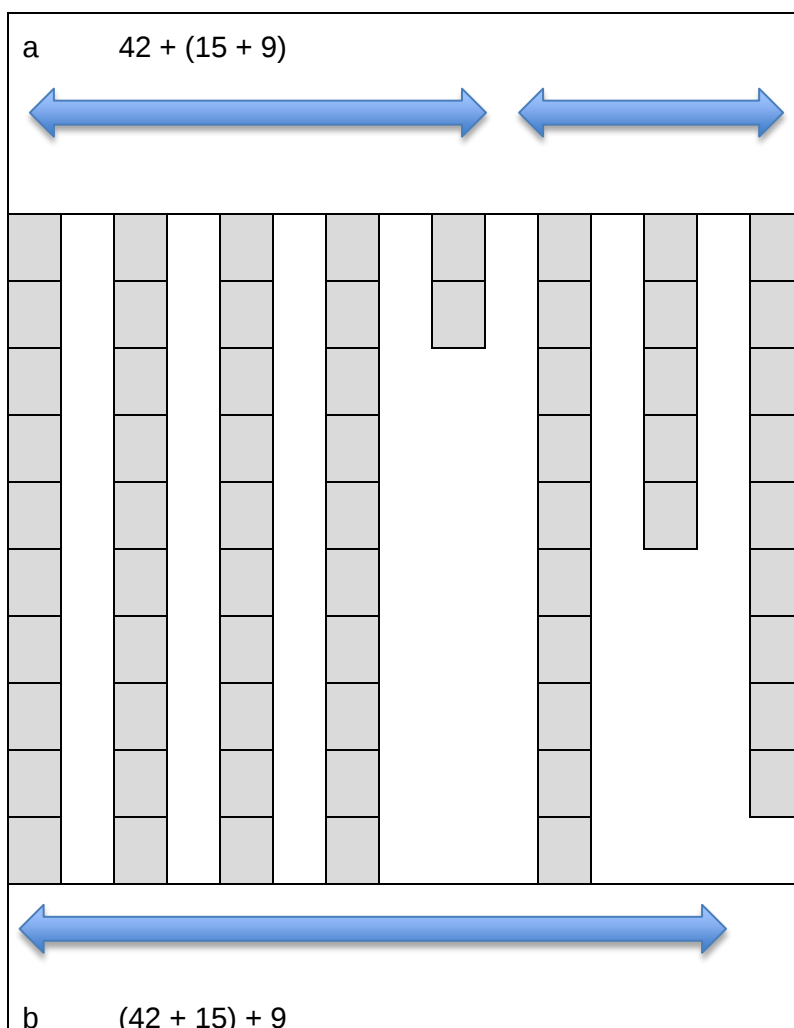
$\$25 + \$4 + \$22$ The answer is ☐ \$50 ☐ \$51 ☐ \$52.

$\$30 + \$25 + \$2$ The answer is ☐ \$51 ☐ \$53 ☐ \$57.

- 8 Explain to your teacher three things you do at work or at home when you must add things together.

Answers

- 1 $23 + 18 + 21 = 62$
- 2 Students group the blocks to represent the two addition operations



- 3 a $1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 = (1+2) + (3+4) + (5 + 6) + (7 + 8) + 9$
 b $(1+9) + (2+8) + (3+7) + (4+6) + 5 = 10 + 10 + 10 + 10 + 5$
- 4 $\$75 + \$90 + \$105 = \270
- 5 23
- 6 $4 + 24 = 28$ $109 + 22 = 131$
 $11 + 35 = 46$ $270 + 22 = 292$
 $110 + 125 = 235$ $110 + 46 = 156$
- 7 $\$10 + \$4 + \$3 = \17
 $\$25 + \$4 + \$22 = \51
 $\$30 + \$25 + \$2 = \57
- 8 You will need to judge the appropriateness of the activities the students describe.