

SAMPLE ASSESSMENT TASKS

Certificate I in Spoken and Written English

Module M – Comprehending and performing addition and subtraction with decimal whole numbers

Accredited course module code: SWENUM113A

Learning outcome 3

Perform simple subtraction with decimal whole numbers

Preparation

- 1 Photocopy the subtraction worksheet.
- 2 Give learners access to calculators.

Assessment procedure

- 1 Explain to the learners that they will be completing a subtraction worksheet.
- 2 Give the learners the worksheet and allow time to read.
- 3 Collect all copies of the worksheet for marking.

Assessment conditions

- The learner must answer all questions correctly.
- When marking you should adhere to the answer key. However, if you find a legitimate response that has been overlooked, you can mark it as correct.
- When assessing, you should adhere to the criteria and conditions of assessment.
- All documents related to this CSWE assessment task must be kept secure. Do not hand out the answer key or return marked question sheets to learners. Do not tell learners the correct answers.

Addition worksheet

Name: _____

- 1 Joan has invited 47 guests to her birthday party but 9 can't come. How many people will be at the party?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- 2 Fill in the missing numbers

$$7 + \underline{\hspace{2cm}} = 9 \quad \text{and} \quad 9 - \underline{\hspace{2cm}} = 7$$

$$7 + \underline{\hspace{2cm}} = 11 \quad \text{and} \quad 11 - \underline{\hspace{2cm}} = 7$$

$$7 + \underline{\hspace{2cm}} = 19 \quad \text{and} \quad 19 - \underline{\hspace{2cm}} = 7$$

- 3 Hasim is saving for a new refrigerator. It costs \$980. He has saved \$520. How much more does he need to save?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- 4 Jon had \$435 in his savings account. He withdrew \$50 from the ATM. How much is still in his account?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- 5 Beth bought a box of 50 chocolates. She offered them to her friends. Jan took 2, Anna took 3, Stefan took five and Beth had 2. How many chocolates are left? Complete the equation.

$$\underline{\hspace{2cm}} - (\underline{\hspace{1cm}} + 3 + \underline{\hspace{1cm}} + 2) = \underline{\hspace{2cm}}$$

- 6 Use your calculator to find the answers.

$$48 - 12 = \underline{\hspace{2cm}} \quad 109 - 22 = \underline{\hspace{2cm}}$$

$$71 - 35 = \underline{\hspace{2cm}} \quad 270 - 22 = \underline{\hspace{2cm}}$$

$$110 - 25 = \underline{\hspace{2cm}} \quad 110 - 46 = \underline{\hspace{2cm}}$$

- 7 Estimate the following amounts. Tick the answer you think is correct. Don't use a calculator.

\$20 - \$4 - \$3 The answer is ☐\$13 ☐\$14 ☐\$17.

\$25 - \$4 - \$2 The answer is ☐\$17 ☐\$18 ☐\$19.

\$30 - \$25 - \$4 The answer is ☐\$1 ☐\$2 ☐\$3.

- 8 Name situations where these subtractions might be used?

a $20 - 2$ _____

b $\$650 - \400 _____

Answers

- 1 $47 - 9 = 38$
- 2 $7 + 2 = 9$ and $9 - 2 = 7$
 $7 + 4 = 11$ and $9 - 4 = 11$
 $7 + 12 = 19$ and $19 - 12 = 7$
- 3 $\$980 - \$520 = \$460$
- 4 $\$435 - \$50 = \$385$
- 5 $50 - (2 + 3 + 5 + 2) = 38$
- 6 $48 - 12 = 36$ $109 - 22 = 87$
 $71 - 35 = 36$ $270 - 22 = 248$
 $110 - 25 = 85$ $110 - 46 = 64$
- 7 $\$20 - \$4 - \$3$ The answer is \$13.
 $\$25 - \$4 - \$2$ The answer is \$19.
 $\$30 - \$25 - \$4$ The answer is \$1.
- 8 You will need to judge the appropriateness of the situations the students choose.