

SAMPLE ASSESSMENT TASKS

Certificate I in Spoken and Written English

Module N – Comprehending and using the metric system of measurement

Accredited course module code: SWEMSR114A

Learning outcome 2

Measure the record length, volume and weight with appropriate metric units and measuring instruments

Preparation

- 1 Photocopy the metric measure worksheet.
- 2 Provide learners with measuring cup, scales and rulers or tape measures.
- 3 Prepare for tasks where the learners have to measure the length and width of a table, weigh the contents of a bag and measure the volume of a liquid. You need to check their results as they undertake the tasks.

Assessment procedure

- 1 Explain to the learners that they will be completing four tasks about measurement set out on the worksheet.
- 2 Give the learners the worksheet and allow time to read.
- 3 Collect all copies of the worksheet for marking.

Assessment conditions

- The learner must answer all questions correctly.
- When marking you should adhere to the answer key. However, if you find a legitimate response that has been overlooked, you can mark it as correct.
- When assessing, adhere to the assessment criteria, conditions of assessment and methods of assessment as detailed in Section C of the course document.
- All documents related to this CSWE assessment task must be kept secure. Do not hand out the answer key or return marked question sheets to learners. Do not tell learners the correct answers.

Measuring worksheet

Name: _____

1 Tick what you would use to measure these things:

a The weight of your luggage when catching a plane

☐ Measuring cup ☐ Scales ☐ Tape measure

b The height of a window.

☐ Measuring cup ☐ Scales ☐ Tape measure

c A dose of medicine

☐ Measuring cup ☐ Scales ☐ Tape measure

2 Use the measuring instruments to measure the following:

a 20 ml 15 ml 5 ml

b The length of your desk = _____

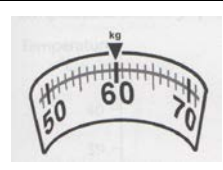
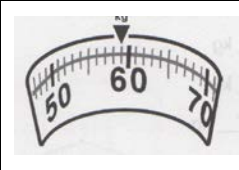
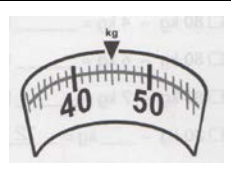
c The width of your desk = _____

d The weight of the bag your teacher will give you = _____

3 Tick the better estimate for these products.

	
☐ 3 litres ☐ 300 millilitres	☐ 1 litre ☐ 100 millilitres
	
☐ 250 g ☐ 2.5 kg	☐ 100 g ☐ 1 kg

- 4 Look at the people's weights and complete the sentences.

			
George	Peter	Ilana	Josie

- a George weighs _____ kg.
- b Peter weighs _____ kg.
- c Ilana weighs _____ kg.
- d Josie weighs _____ kg.
- e Ilana is lighter than _____ and _____.
- f Peter is heavier than _____ and _____.
- g _____ is the heaviest.
- h _____ is the lightest.

Answers

- 1
 - a Scales
 - b Tape measure
 - c Measuring cup
- 2 You need to check student measurements
- 3 Soy sauce – 300 millilitres / Lemonade – 1 litre / Pasta 250 g / Detergent – 1 kg
- 4
 - a George weighs 80 kg.
 - b Peter weighs 60 kg.
 - c Ilana weighs 59 kg.
 - d Josie weighs 45 kg.
 - e Ilana is lighter than George and Peter.
 - f Peter is heavier than Ilana and Josie.
 - g George is the heaviest.
 - h Josie is the lightest.